

INTERNATIONAL BACCALAUREATE
PRIMARY YEARS PROGRAMME
5 YEAR PLAN

Semper Elementary

UPDATES AND INFORMATION

- Phil Evans: IB contact
 - Community meetings
 - IB Learner Profile
- Processes and procedures relating to the IB
- The Vision (the what is created by the principal)
- The mission (the how is created by the staff)

SEMPER'S VISION STATEMENT

In the year 2021, Semper Elementary is a recognized authorized IB World School offering an exemplary Primary Years Programme focused on inquiry, action, reflection. With an enrollment of 425-450 students Semper is committed to developing intentional partnerships throughout our school community.

“Developing young minds for the future”

SEMPER'S MISSION STATEMENT

The Charles Semper Elementary community promotes the power of learning through the development of knowledgeable lifelong learners utilizing inquiry and creativity. We will develop critical thinkers who respect and appreciate the differences of others, collaborate and communicate in a caring and compassionate way in order to actively participate in a peaceful, global and diverse world.

COMMUNICATION NORMS: 2016

- Identify the purpose of the communication/meeting at the start. All are empowered to redirect or ask for time to process.
- Be open minded and listen to understand one another's communication styles by being an active listener and responding respectfully.
- Two way communication (What are some ways to articulate this norm to deepen understanding?)
 - Example given: discipline
 - Admin conference
 - Big Picture PD schedule

YEAR ONE: CONSIDERATION PHASE (2016-2017)

- Introduce Learner Profile to staff, students and families (prepare lessons)
- Focus on the IB Learner Profile (ongoing)
- Introduce Action Cycle to staff, students and families (second semester)
- Revisit school mission statement
- Revisit grade level mission statements
- Four community meetings scheduled

IB LEARNER PROFILE

IBO website

YEAR ONE: CONSIDERATION PHASE CONTINUED

- Core team attend IB training: Making the PYP Happen Category One (Lisa B., Stacy, Katie, Laura, Kim)
 - September 24,25,26 (Friday, Saturday, half day Sunday)
 - \$5,000 (allocated contracted labor)

YEAR ONE: CONSIDERATION PHASE CONTINUED

- Complete and submit application for candidacy
 - Due date: April 1, 2017
 - \$4,000 application fee
- Application includes action plan for upcoming years

YEAR ONE: CONSIDERATION PHASE CONTINUED

- Head of School (Principal) and PYP Coordinator attend IB training: Introduction to IB Standards and Practices for Administration Category One (Molly and Kim)
 - Date TBD (January–March, 2017)
 - Approximately \$3,000

YEAR TWO: IB CANDIDATE SCHOOL (2017-2018)

- In school IB training: Making the PYP Happen (all teachers)
 - August, 2017 (2 ½ days)
 - \$ 16,500 for 30 teachers (\$550 each)
 - Additional costs for printing, lunch and ground transportation (total 18,000)
- Candidate Year One Fee
 - Due date: September 1, 2017 (\$9500)

YEAR THREE: CANDIDATE SCHOOL (2018-2019)

- Continue development of the Programme of Inquiry
- IB training for new staff
 - Cost TBD
- Candidate School Year Two
 - Due date: September 1, 2018
 - \$9500

YEAR THREE: CANDIDATE SCHOOL CONTINUED

- Verification Visit
 - IB Commendations
 - IB Recommendations
 - IB Matters to be addressed

YEAR FOUR: AUTHORIZATION PHASE (2019-2020)

- Application for Authorization
 - Include requested documents
 - Address recommendations and matters to be addressed
- IB training for new staff
 - Cost TBD
- Annual Fee: \$8310
- Authorized IB World School!!!

YEAR FIVE: AUTHORIZED IBPYP SCHOOL YEAR 2 (2020-2021)

- Continue implementation
- IB training for new staff
 - Cost TBD
- Annual Fee: \$8310

FIVE YEAR: AUTHORIZED IBPYP SCHOOL

- Annual Fee: \$8310
- 2024-2025: Programme Evaluation Visit
 - Every 4 years once authorized
 - Additional cost: \$3700 for Evaluation Visit
- Continue IB training for new staff
 - Cost TBD

CONSIDERATIONS

- How do we create structures for implementation?
- Who will create and lead PD for 2016–2017?
- How will we implement second language instruction?
- What adjustments need to be made for committees?

NEXT STEPS

- How do we include training for paras with Learner Profile and mission statements?
- How will we implement second language instruction?