

<u>Grade Level</u>	<u>Mission Statement</u>	<u>Student Mission</u>
Kindergarten	We take the diversity that comes through our door and help them grow and become independent learners through instilling morals, teaching foundations, using technology and school readiness, in a positive environment.	When we learn our ABC's,1,2,3's, and typing keys; what is right and what is wrong, we earn our purple bees.
1st Grade	We collaborate daily to prepare each child to be a self-directed learner working to their full individual potential by celebrating successes and nurturing belief in self and others through the use of inquiry based learning and 21st century technological integration.	Today I will: Believe in myself; Believe in others;Use my tools To reach my highest potential; And always do my best.
2nd Grade	We collaborate daily to prepare each child to be a self-directed learner working to their full individual potential by celebrating successes and nurturing belief in self and others through the use of inquiry based learning and 21st century technological integration.	Today I will: Believe in myself; Believe in others;Use my tools To reach my highest potential; And always do my best.
3rd Grade	Third grade students will master third grade curriculum expectations by having explicit creative and purposeful instruction that is connected to previous learning in a safe and respectful environment.	
4th Grade	We, as the fourth grade team, will differentiate based on student needs and learning styles by promoting questioning, encouraging collaboration and fostering reflective thinking to create the most successful students.	
5th Grade	As Semper fifth grade students, we will care for ourselves and others by serving as leaders for our school. We will prepare for our future as learners by mastering fifth grade skills and using a variety of tools to become expert problem solvers; all while demonstrating PRIDE, doing the right thing and recognizing the intrinsic value in our actions in order to become responsible citizens.	

